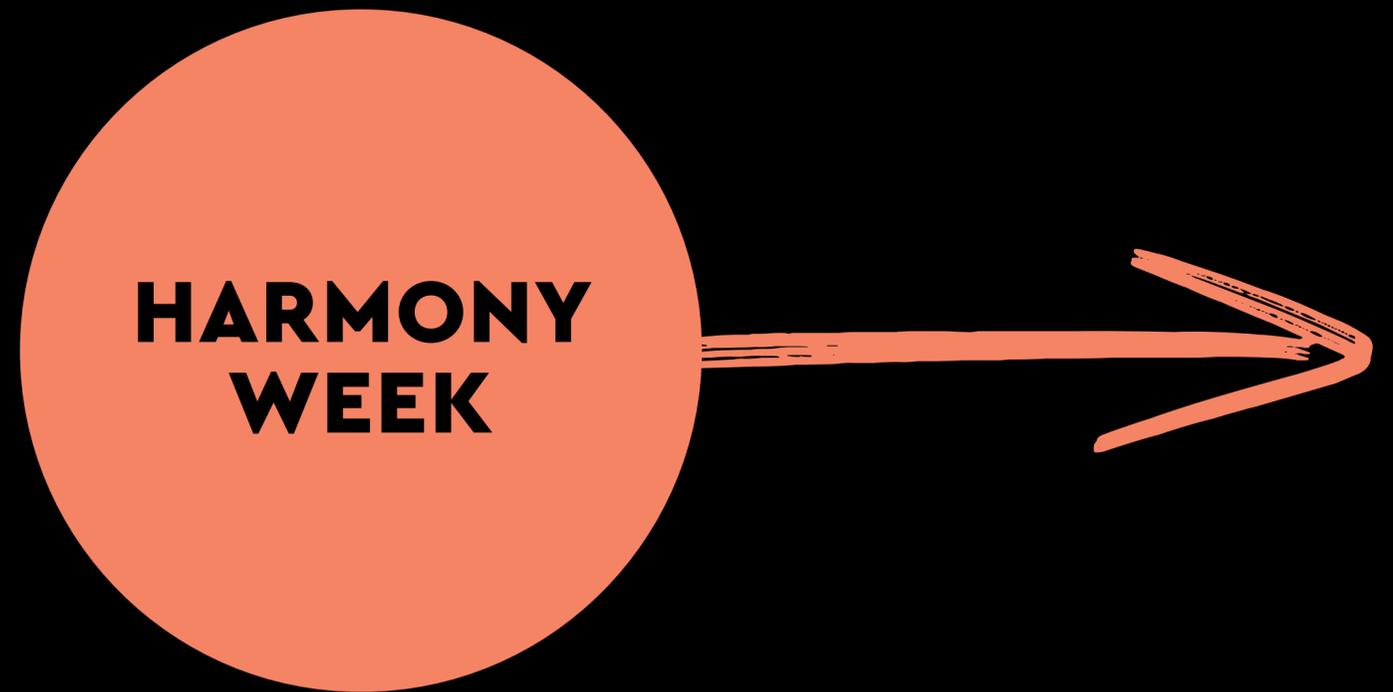




**ON  
AIR**  
**PlayUP**

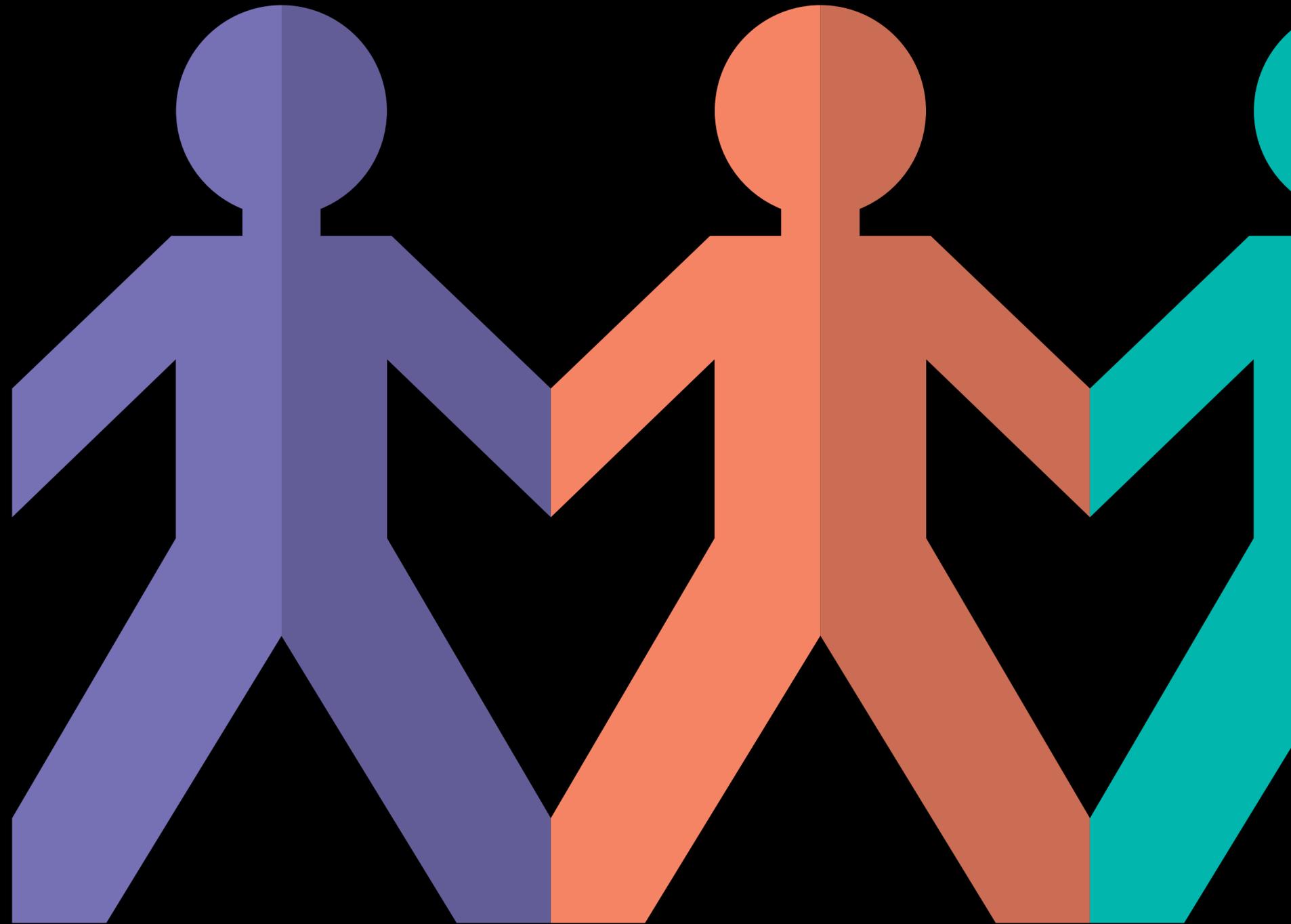


Join **Jess** and **Naomi** as  
they share how to make

# **PAPER CHAIN PEOPLE**

to celebrate

# **HARMONY WEEK.**

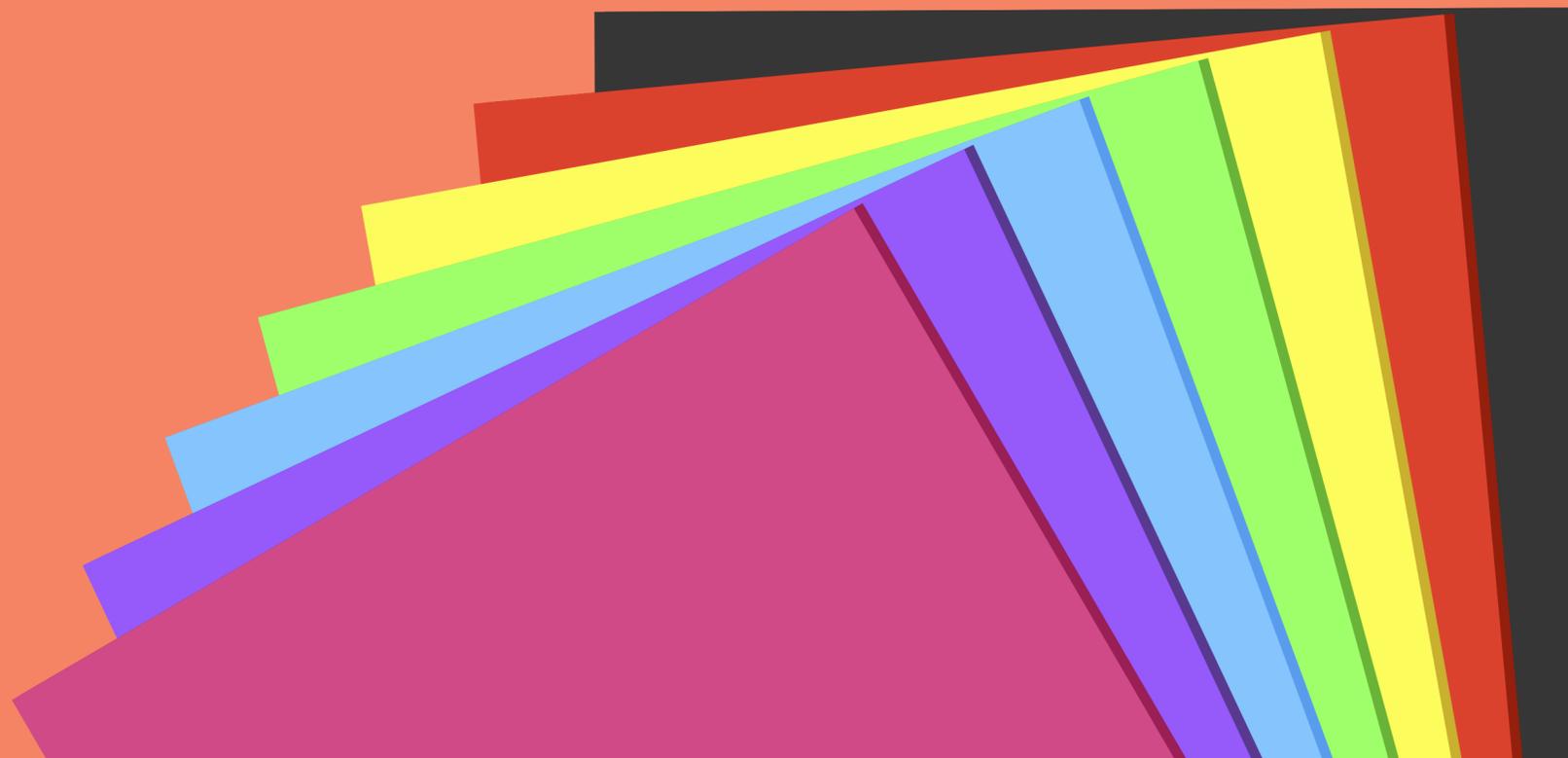
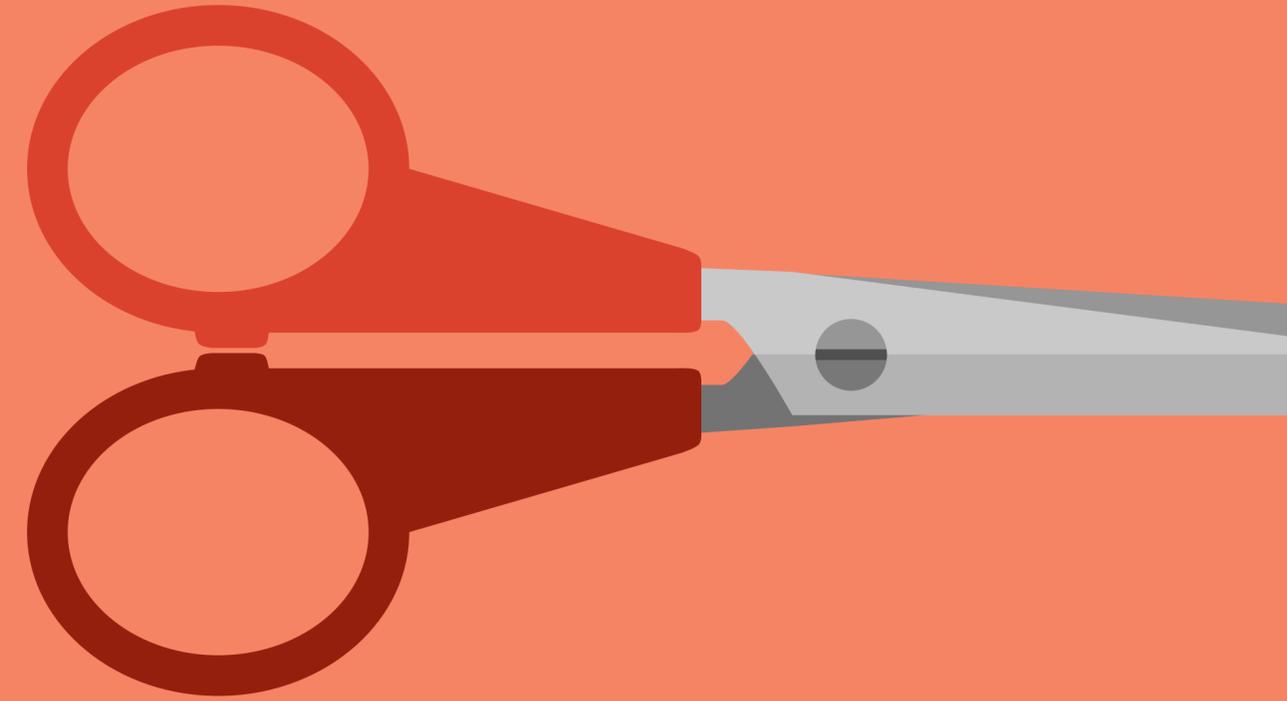


During Harmony Week we celebrate the amazing cultures that make up our country. Australia is one of the most multicultural countries in the world — from the oldest continuous cultures of Aboriginal and Torres Strait Islander peoples to the 49% of Australians who were born overseas or have a parent who was.

**Harmony Week is about inclusiveness, respect and belonging for all Australians. It's a time to celebrate our many traditions, religions, languages and food.**

# Materials

- Paper
- **Scissors** (please be careful with these)
- **Crayons/Pencils/Textas**
- **Glue Stick**





# Instructions

1. Take a piece of A4 paper, cut in half length ways to create two long strips of paper.
  2. Taking one piece, fold it into four, accordion style.
  3. On the top layer draw the outline of a person, ensuring that the hands and feet reach beyond the edge of the paper.
  4. With your paper still folded, cut along the edge of your person. Make sure those hands and feet are still stretching beyond the edge of the paper, don't cut them apart!
  5. Unfold the paper, your person should turn into four people holding hands and touching toes.
  6. Decorate your people with eyes, nose, mouth, hair and clothes.
- .....

# Tips

Why don't you try making longer people chains by creating more folds in your paper at step 2, or sticking multiple paper chains together at the hands and feet?

**Think about the different kinds of clothing and appearance of people from different cultures. See if you make your Paper Chain People as multicultural as Australia.**

# At home

**Make a recipe from a different culture. Jess' grandma is from Scotland, here is one of her special recipes:**

## **Tattie Scones**

- 230g boiled and mashed potatoes,
- 65g plain or all-purpose flour
- 25g butter
- ½ tsp salt
- Pinch of pepper
- ¼ tsp baking powder

1. Boil the potatoes in salted water until tender.
2. Drain the potatoes and mash them with the butter, salt, pepper and baking powder.
3. Mix in the flour to make a stiff dough. The exact amount of flour will depend on the type of potatoes used.
4. Roll out the dough on a floured surface to around 5 to 6 mm thickness.
5. Cut into rounds, use a saucer or small plate as a guide.
6. Prick all over with a fork and score the dough to mark 4 equal wedges.
7. Cook in a heavy pan or griddle which has been very lightly greased.
8. Cook each side for about three minutes on a medium heat until the scones are golden brown.



# Spotify playlist

Discover new music from different cultures. We've put together a Harmony Day Spotify Playlist to get you started.

Check out our sidebar for more information.

# Books

There are heaps of great books that celebrate cultural harmony.

A few of our favourites include:

**1. *Along came a Different***

by Tom McLaughlin

**2. *I'm Australian, too***

by Mem Fox

**3. *The Big Umbrella***

by Amy June Bates with Juniper Bates

**4. *My Two Blankets***

by Irena Kobald and Freya Blackwood

**5. *All are Welcome***

by Alexandra Penfold and Suzanne Kaufman

# Learn More

[harmony.gov.au/about/](https://harmony.gov.au/about/)

[reachout.com/articles/  
celebrating-harmony-day](https://reachout.com/articles/celebrating-harmony-day)

[reachout.com/identity-and-gender/  
cultural-identity](https://reachout.com/identity-and-gender/cultural-identity)

[un.org/en/observances/end-racism-day](https://un.org/en/observances/end-racism-day)

[Links to the Links to the Early Learning Framework – Belonging, Being and Becoming](#)

## **Outcome 2: Children are connected with and contribute to their world:**

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. Children respond to diversity with respect.

## **Outcome 4: Children are confident and informed learners:**

Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

# Learn More

[Links to the Australian Curriculum](#)

## **Intercultural Understanding Levels 1-3**

Recognising culture and developing respect

- investigate culture and cultural identity;  
explore cultural knowledge, beliefs and practices;  
develop respect for cultural diversity

Reflecting on intercultural experiences and taking responsibility - mediate cultural difference

## **Ethical Understanding Levels 1-3**

Understanding Ethical Concepts and Issues Levels

- recognise ethical concepts

## **Personal and Social Capability Levels 1-3**

Social awareness

- Appreciate diverse perspectives;  
contribute to civil society



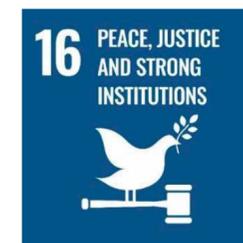
### **Aligns with the United Nations Sustainable Development Goal 4**

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.



### **Aligns with the United Nations Sustainable Development Goal 10 (10.2)**

Reduce inequality within and among countries.



### **Aligns with the United Nations Sustainable Development Goal 16**

Promote just peaceful and inclusive societies.

**SUSTAINABLE DEVELOPMENT GOALS**

# ON AIR PlayUP

**Don't forget to tune  
into On Air PlayUP next  
Wednesday @ 10:30am  
for more fun.**



Old  
Parliament  
House

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